

**Course: 7th Grade English Language Arts**  
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**Room: 602**

**Teacher: Mrs. Carrie Costello**  
**Prep Hour: 1st Period**

**Course Description**

This course introduces the student to the concepts and genres of literature and non-fiction texts. . Students will develop skills in reading, writing, speaking and listening aligned to the Arizona English Language Arts Standards.

**Course Objectives**

Students will be able to:

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**Self-awareness:** The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.

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**Self-management:** The ability to regulate one's emotions, thoughts, and behaviors effectively in

**PRACTICE:** This category includes formative student work that a student completes while in the process of learning specific skills. Student work that is done inside and outside of the classroom, such as classwork and homework, falls into this category.

**Weights**

All teacher gradebooks will utilize the following weights for each category in the gradebook.

<b>ASSESSMENT CATEGORY</b>	80%
<b>COURSEWORK CATEGORY</b>	20%
<b>PRACTICE CATEGORY</b>	0%

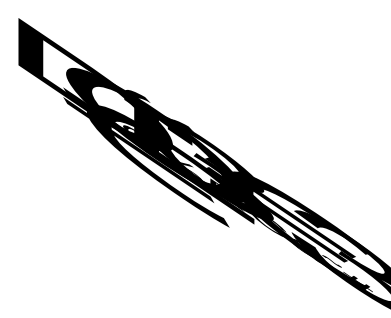
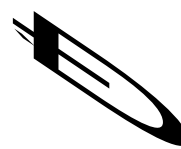
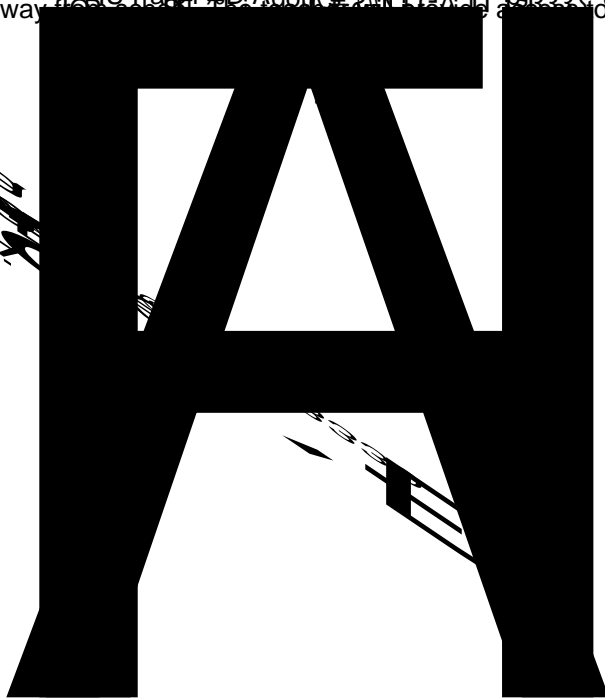
In addition to the percentage score for entries in the gradebook, Assessment category entries will have standards tagged for informational purposes only. This will give the student, parent, and teacher the ability to quickly assess what skill or content section needs improvement.

**PowerSchool Access**

The PowerSchool site allows parents/guardians and students to access the student's grades, attendance, and other information. If a parent or guardian needs to access information, please stop by the front desk during business hours. A Photo I.D. will be required for information. The web address is: [ps.dvusd.org/public](http://ps.dvusd.org/public)

**Make-Up Work**

When a student is absent from school, the student will be provided the opportunity to make up work in order to close learning gaps from time away from school.



**Long-Term Project Procedure**

There is an important distinction between daily/formative assignments and long-term/summative projects. Make-up policies regarding long-term/summative projects are based on the timeframe of the student's absence and the requirements of the long-term project. It is the expectation that students submit long-term projects on the day they are due.3apcro

**Electronic Device Use**

Technology (cell phones, Chromebooks, hand-held devices, etc.) use in the classroom is intended to **enhance** the learning environment for all students; however, any use of technology that degrades the learning environment, promotes dishonesty or illegal activities, is prohibited. If the instructor determines that the use of technology is a distraction to the learning process, either of the student using the technology or to those around him/her, the student may, at the discretion of the teacher, be asked to discontinue the use of technology in the classroom.

**School Devices to Facilitate Learning:**

Deer Valley Middle School utilizes Chromebooks **as a learning tool** in the classroom. The classroom teacher will inform students as to when they may use

